

Renaissance Academy Habits of Mind Rubric

Habit of Mind	DESCRIPTION	Teacher – Rate your student 1-5	Student – Rate Yourself 1-5
Analysis / Problem solving	I use various resources and strategies to successfully find a connection and/or a solution. I seek teacher help when needed.		
Proof / Evidence / Argumentation	I use recognized forms of reasoning to construct arguments based on available evidence to explain and support perspectives on a topic or issue. When challenged, I logically refute or accept critiques.		
Self – monitoring / Persistence	I set clear goals, establish an organized plan, work diligently, and never give up.		
Flexibility / Empathy	I am able to see things from many points of view, generate alternatives, and consider many options.		
Striving for Precision & Accuracy	I work toward high standards, revising and reworking, striving for constant improvement.		
Curiosity	I am constantly seeking deeper understanding, always asking why, and I am unwilling to accept an easy answer.		
Creativity	I am willing to step outside my comfort zone, to take a risk on trying new things, and generate work unique to me.		

1 = Observer – I know what I need to do, but I am not attempting to do what is described.

2 = Novice – With help, I do some of what is described.

3 = Apprentice – I do all the easy parts, but I am working toward doing what is described consistently.

4 = Independent Practitioner – I do almost everything that is described most of the time.

5 = Effective Practitioner – I do everything that is described.