

## **Text Marking**

**Goal: To hold the student's thinking as they read**

- Students use sticky notes for books they're not able to mark or for photocopied work, highlighters and pens, to "hold their thinking," and record any one or more of the comprehension strategies:
  - Activating prior knowledge
  - Determining the most important ideas and themes
  - Asking questions of her/himself
  - Creating visual and other sensory images from text
  - Drawing inferences
  - Monitoring for meaning
- After a couple of paragraphs read silently or aloud, the teacher asks students to stop and mark the text to hold their thinking.