

Turn and Talk

Goal: To hold the student's thinking as they read

- Teacher stops the class during a shared reading, asking students to turn and talk to their neighbor about a comprehension strategy, such as:

Monitor for meaning - know when you know, and when you don't know

Use and create schema – make connections between the new and the known, build and activate background knowledge

Ask questions - generate questions, before, during, and after reading that lead you deeper into the text

Determine importance - decide what matters most, what is worth remembering

Infer – combine background knowledge with information from the text to predict, conclude, make judgments, interpret

Use sensory and emotional images - create mental images to deepen and stretch meaning

Synthesize - create an evolution of meaning by combining understanding with knowledge from other texts/sources

Or, about any question the teacher may want to pose.

Talking about their question to a partner helps students remember, as well as allowing the teacher to hear and assess student's learning. The teacher may then ask students to share with the large group.