

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card, issued by the Oregon Department of Education, offers a comprehensive picture of what Crater Renaissance Academy of Arts & Sciences offers as well as how our students are performing.

In the 2015 2016 school year, Renaissance students continued to show outstanding learning growth and achievement in the areas of reading, writing and science. We surpassed state averages by a wide margin on all state tests with the exception of math (our school continues to pursue improvement in that area). In addition, Renaissance was recognized for the third year in a row by U.S. News & World Report as one of America's best high schools, and was one of eight schools in the nation to receive the Schools of Opportunity "Gold" recognition. Based on a variety of measures, Renaissance continues to rank near the top of all high schools in southern Oregon.

While results are good overall, we are continuing our efforts to improve our school. We promise to work hard to help your student develop into a well-rounded learner and leader who is college ready when leaving our doors.

Please help by monitoring your student's homework, attending student-led conferences and campus activities, and volunteering. Our district offers a website that allows you to review your student's assignments, attendance and grades. You will access this information at vue.district6.org.

We look forward to partnering with you over the coming year to make sure all our students reach their potential!

Thank you,

Principal | Adrienne Hillman

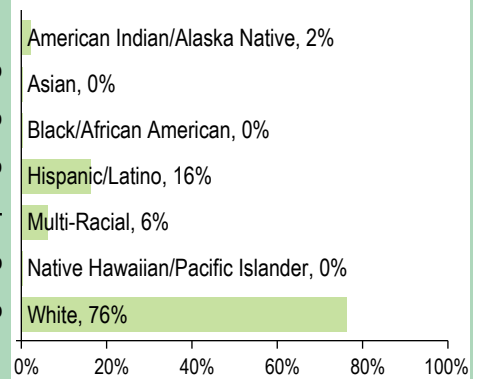
SCHOOL PROFILE

ENROLLMENT 2015-16	452	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	24.0	24.0
Science	25.0	26.0
Social Studies	27.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	57%
Students with Disabilities	15%
Ever English Learner	8%
Different Languages Spoken	4
Regular Attenders	68.3%
Mobile Students	13.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

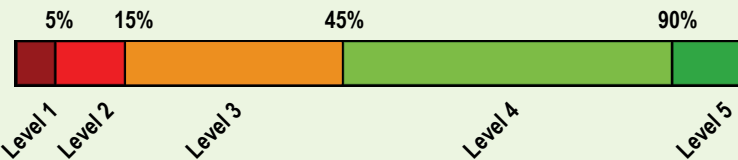
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			78.7 14.9 6.4	79.1 15.5 5.5	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			20.9 40.7 38.5	24.5 32.7 42.7	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		79.1	67.0	66.0	70.0	60.0	60.6
		5.5 73.6 20.9	7.4 59.6 33.0	8.5 57.4 34.0	1.8 68.2 30.0	7.5 52.5 40.0	7.3 53.3 39.4

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	78.8	71.6	70.0	83.5	84.6
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		80.0	74.7	75.0	72.8	73.8	82.8
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		89.0	93.7	87.8	83.8	81.6	88.2
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.1	2.1	3.3	2.1	4.3	2.5
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		60.3	49.6	49.3	56.7	59.4	55.3

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	67.6	76.1	76.3	On Track	*	73.3	79.2	On Track	*	79.9	85.7
Graduation	65.0	66.4	77.0	Graduation	--	55.0	81.6	Graduation	--	63.2	71.4
Completion	80.5	76.2	84.3	Completion	--	67.4	83.6	Completion	100.0	76.6	90.9
Dropout	1.5	4.3	2.8	Dropout	0.0	8.6	6.1	Dropout	--	5.9	1.9
English Learners				Asian				White			
On Track	62.5	79.8	82.8	On Track	*	>95	91.7	On Track	71.8	85.1	85.5
Graduation	71.4	66.9	77.2	Graduation	100.0	87.5	93.8	Graduation	79.1	76.0	83.1
Completion	100.0	73.4	82.2	Completion	--	91.2	83.7	Completion	84.9	83.8	89.0
Dropout	0.0	5.0	2.7	Dropout	0.0	1.3	0.4	Dropout	1.8	3.9	2.6
Students with Disabilities				Black/African American				Female			
On Track	53.3	68.6	74.0	On Track	*	78.6	82.4	On Track	75.4	86.8	87.4
Graduation	33.3	52.7	61.8	Graduation	100.0	62.6	88.9	Graduation	78.4	77.8	86.6
Completion	77.8	64.3	74.3	Completion	--	72.5	85.7	Completion	88.6	84.7	90.3
Dropout	2.0	5.8	4.3	Dropout	0.0	6.2	0.6	Dropout	2.3	3.6	2.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	73.7	On Track	58.3	77.8	80.1	On Track	62.8	80.3	81.8
Graduation	50.0	65.9	69.6	Graduation	60.0	67.4	80.3	Graduation	65.9	70.1	78.9
Completion	100.0	72.5	80.0	Completion	73.3	74.9	83.4	Completion	76.6	78.7	86.2
Dropout	0.0	5.1	2.6	Dropout	1.7	5.3	2.5	Dropout	1.7	4.9	2.9
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	57.1	83.0	85.6				
Graduation	100.0	93.2	98.2	Graduation	37.5	72.7	81.4				
Completion	80.0	96.9	96.8	Completion	87.5	79.4	90.9				
Dropout	0.0	0.6	0.3	Dropout	7.1	4.7	1.8				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
Parents responded positively to our parent school survey:		High percentage of students who rate this school as very safe.
· "My child feels safe in Renaissance" - 98.2%		School-based health clinic
· "Renaissance is preparing my student well for college" - 94.4%		Counseling for academic, emotional and behavioral issues
· "There is a real sense of community in Renaissance" - 97%		Bullying and harassment prevention program
· "There is at least one teacher he/she can go to when he/she has a question or concern" - 98.9%		Peer conflict mediation program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ALL CLASSROOMS INCLUDE:

Differentiated instruction to meet the needs of diverse learners

Academic interventions to support all students

Personalized education plans for every student

A common set of best practice instructional strategies

All students are well known by teachers, allowing them to ask more of every student

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

- Spanish
- Chinese

COLLEGE READINESS

- Regular College Visitations
- College search activities
- Scholarship search/exploration

HONORS & DUAL ENROLLMENT COURSES

- SOU Dual Credit Program
- RCC Dual Credit Program
- AP & Accelerated Coursework
- RCC STEM Opportunities

SPECIAL PROGRAMS

- Visual Arts
- Drama
- Music
- Dance
- Wide selection of science coursework
- High interest electives infused into core

CAREER & TECHNICAL EDUCATION

- Graphic Design (commercial art)
- Drama, Music & Visual Arts
- Access to Vocational Agriculture courses
- Community internship opportunities
- STEM Opportunities (Science, Technology, Engineering)

EXTRACURRICULAR ACTIVITIES

- OSAA Athletic Teams
- Performing Arts (Music, Drama & Dance)
- Wide variety of clubs
- Student Congress -- Leadership Training

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.